

The Integrated Review: an early years perspective

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July 2011 - DfE and DH jointly published “Supporting Families in the Foundation Years”

It includes the
commitment for
DH/DfE to explore
integrating health and
education reviews for
children aged 2 to 2 ½
by 2015

Supporting Families in the Foundation Years



A child's journey through the Foundation Years



0 - Preparing for Parenthood

1 - Transition to Parenthood

2 year olds – free early education, most disadvantaged

3 - 4 year olds – free early education

5 - Primary school



Currently

Two checks between the ages of 2 – 3 yrs

- Two Year Old Progress Check (Education)
- Healthy Child Programme Check (Health)

Some overlap, but little coordination across the twomissed opportunities?



... some two year olds will struggle to reach their milestones because of...

- Development problems
- Poor home learning environment
- Safeguarding issues
- Poverty
- Discrimination.



‘fragmented services neither well understood nor easily accessed by those who might benefit most’

Frank Field MP 2010



The integrated review aims to



- draw together the 2YO Progress Check and the HCP Review
- give a more complete picture of the child at a crucial age in their learning and development
- identify the child's progress, strengths and needs to promote positive outcomes
- facilitate intervention and support
- generate information that can be used to plan services



Timetable



| | JUL- DEC 2012 | JAN- JUN 2013 | JUL- DEC 2013 | JAN- JUN 2014 | JUL- DEC 2014 | JAN- SEPT 2015 | SEPT 2015 |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|--------------|
| Develop content, Testing prep | | | | | | | |
| Testing | | | | | | | |
| Consultation | | | | | | | |
| Develop e- learning modules, Comms, Training | | | | | | | |
| Implementation | | | | | | | |

Pilots and testing



From January, five pilot sites have been testing models of the Integrated Review across their area for 12 months.

- Islington
- Leeds
- Medway
- Norfolk
- Northamptonshire



Pilots and testing



Alongside the pilot sites, there are **Pilot Partners** whose role is to

- Stay close to the testing process
- Share good practice
- Act as a sounding board

There are regular meetings for pilots and pilot partners to share progress



Evaluation will be carried out by an independent third party.

The approach is expected to be:

- Collecting the number of integrated reviews completed (as a proportion of the total number of 2 year olds)
- In depth interviews with 5 health and 5 early years practitioners
- Focus groups with parents, and with health and education staff
- An understanding of the costs and benefits



Challenges



- **WHO** will undertake the reviews? (health visitors, early years practitioners, a combination)
- **WHERE** will the reviews take place? (SSCCs, the child's home, early years settings, health clinics, etc)
- **HOW** will they be arranged? (coordination by SSCCs, HV teams, etc) – getting this right will be key to better integration.
- **HOW** will staff be trained to undertake the reviews?
- **HOW** will **Information Sharing** work

